

PUBLIC REPORT SCHOOLS

At Grupo México, being a good neighbor to the communities where we operate is a priority. Through our Community Development Policy, communities and company working side by side can make great strides in social and economic development, achieving common goals and collaborating to attain Sustainable Development Goals.

The Mining Division operates 11 company-sponsored schools, providing spaces for the comprehensive development of our employees and their families, in addition to improving the level of education in these communities. Located in Mexico and Peru, these schools offer preschool, elementary and middle school education.

Services provided

Our company-sponsored schools support a total of 3,271 students with more than 250 teachers. Our 4 schools in Mexico and 7 in Peru have graduated more than 6,000 students since their creation, with 324 students graduating in 2025. 71% of our students are the children of company employees.

Our schools offer a variety of services that facilitate and enrich student activities, such as a transportation service, extracurricular activities, extended hours, personalized tutoring, and psycho-pedagogical and nutritional care. A total of 3,271 students, aged 3-17, were served in 2025 by a multidisciplinary staff of 272 teachers, 17 psychologists, 34 workshop and extracurricular activity instructors, 18 coordinators and 18 principals.

Academic Assessment

Our schools conduct regular assessments using internal mechanisms, standardized testing and evaluations by outside institutions to ensure the students are advancing in their skills and learning.

- In Mexico, 2nd grade elementary students through 3rd grade secondary students participated in international testing in 2025, where 62% obtained satisfactory or higher results in Reading and Mathematics.
- In Peru, 4th grade elementary students and 2nd grade secondary students participated in inhouse assessments based on the Student Census Assessment, which gathers information on student learning level, where 60% of our students obtained satisfactory or higher results in Spanish and mathematics.

In 2025, 51% of our students completed their basic education, graduating with an intermediate or higher level in English. Our schools apply different methodologies for teaching English, and we hold agreements with educational programs like Cambridge University Press, Oxford University Press, Pearson Education, Richmond and National Geographic, which are instructed by 75 bilingual teachers working in coordination with different organizations, achieving positive results in learning English as a second language.

Inclusion, diversity and special attention

Students at our schools with disabilities or special educational needs receive additional support. We adapt all our programs to ensure that people with disabilities or special educational needs can actively participate in all the activities Grupo México offers in the communities.

We ensure our students with physical and/or intellectual disabilities, who are on the autism or neurological diversity spectrum or those who have special needs, receive the support they need to learn and fully participate in student life.

All students are assessed when they join our schools. The assessment for students with special educational needs includes an action plan to offer the student additional support. Schools provide inclusive education psychologies, who train and support homeroom teachers to prepare individual learning programs for students with special needs. We also have Shadow Aides, who are present in the classroom and available to offer individual support to students who may need it.

In 2025:

- 15% of children and youth at our schools were identified as having some type of physical and/or intellectual disability, as being on the autism spectrum, or as having learning difficulties. A team of experts in student psychology advised and accompanied these students and their families to support their academic development.
- 499 students were supported by 17 psychologists, with the help of 8 Shadow Aides and 14 teacher aids, providing assessment services, pedagogical adjustments, workshops for families and ongoing training for staff on topics like inclusion and diversity.
- We promoted diversity and equal opportunities in our neighbor communities, including a Disability Week at our schools, with a series of talks and activities for families, teachers and students to raise awareness on the different types of disabilities and neurological diversity.

To promote healthy habits that stay with students for a lifetime, our schools have multidisciplinary teams that accompany, raise awareness and train students and their families on the importance of healthy eating and exercise, and the impacts on their overall health. By the end of 2025, 69.61% of students were at their ideal weight. 13 physical education teachers lead basic health and physical development activities with the students, like exercise breaks, conscious eating campaigns and healthy cooking workshops.

Our targets and commitments to ongoing improvement

- *Position our 11 company-sponsored schools in the top quintile nationally for mathematics and Spanish.*

To achieve this, the international standardized tool Map Growth was selected in 2023 to assess and compare schools. Teachers were trained for the evaluation, and investment in infrastructure was made in order to get ready for the evaluation. In February 2024 the baseline was established with 1,530 students participating in the pilot project in Mexico.

At the end of the year, students in schools in Mexico were in the 62nd percentile in Spanish and in the 63rd percentile in mathematics, with an increase of 28 percentiles based on diagnostic evaluation.